

TEACHER COACHING

Our **QTL Instructional Specialists** deliver mini staff development sessions (30 minutes to two hours) throughout the school year, to instruct small groups of educators on the details of implementing strategies and processes learned in the training. The mini-sessions help teachers develop a deeper understanding of the processes involved throughout the **QTL™ Program** and in effective teaching as a whole.

The coaching is performance-oriented to guide around “road blocks” and support active engagement of all faculty. A **QTL™ Instructional Specialist** is available to consult with individual teachers, groups of teachers, or the faculty as a whole in the use of QTL strategies.

Outcome:

Teachers develop expertise in the use of instructional strategies.

Outcome:

Teachers receive support as they implement research-based instructional strategies.

Outcome:

Participants recognize and address barriers in a timely manner to avoid getting “stuck” and limiting progress.

Outcome:

The coaching interactions establish a clear expectation for engagement and support of all faculty members including the support of the leadership in implementing comprehensive plans.

Outcome:

Participants and instructional leaders identify and target performance improvement needs.

Teacher coaching days may be built in to **The QTL™ Process** to provide additional support for teachers in using research-based instructional strategies effectively in their own classrooms. **QTL™ Instructional Specialists** work one-on-one or with groups of teachers as they complete projects, conduct **action research** and/or work collaboratively in **learning teams**.

This level of support provides teachers with the resources and assistance needed to become highly skilled practitioners in their classrooms. Continuous improvement and capacity building for high quality teaching is the goal.

