



School quality is directly related to two factors:
Teacher Quality
and **Instructional Leadership**

QTL Fosters Great Teaching AND Leadership

The QTL Process is sustained, job-embedded professional development for educators. Its goal is systemic change in a school, leading to increased student achievement.

Teacher-Focused Programs are the core of **The QTL Process**, beginning with **QTL™** - a multi-day professional development program delivered in a model classroom. Teams of teachers learn new ways to use research-based instructional strategies to design engaging, effective lessons.

QTL's **Instructional Leadership Programs** give administrators the tools they need to support **The QTL Process** while strengthening their own instructional leadership skills.

QTL's **School-Wide Programs** continue the process of improvement by establishing Professional Learning Communities with the mutual objectives of improving the quality of instruction and actively engaging students.

*Together, the programs that make up **The QTL Process** can be a catalyst for change that has real impact in every classroom.*



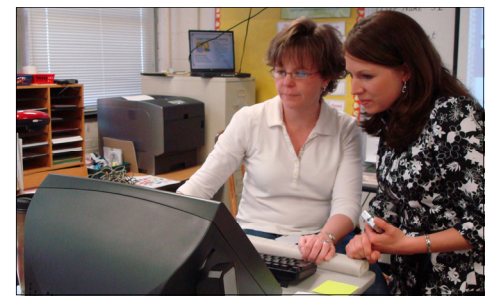
★ Teacher-Focused Programs

Teachers develop practical expertise by learning effective use of instructional strategies in a collaborative environment.



★ Instructional Leadership

Principals and district level administrators develop a deep understanding of the essential elements needed to lead to school change.



★ School-Wide Programs

Teachers systematically examine and test their own methods to improve teaching and learning for all their students.

QTL™ PROGRAMS

The QTL™ Process is a series of programs and services that may be combined in a variety of ways depending on local needs.

These are not separate, stand-alone programs. Rather, they are building blocks that make up **The QTL™ Process**. Participating schools and districts implement the program elements that align and meet their unique needs and support their local goals.

Each program element is designed to improve relationships within the school and to encourage collaboration at all levels of instruction. They fall under three categories:



TEACHER-FOCUSED PROGRAMS

Foundations in Quality Teaching and Learning™
Quality Teaching in the Learning Centered School (QTLCS)
The QTL Practicum
*Implementing QTL: Putting Theory into Practice**
Teacher Coaching
New & Emerging Teacher Institute



INSTRUCTIONAL LEADERSHIP

Instructional Leadership Seminars
Topical Leadership Seminars
Leadership Coaching
Fish-Bowl Coaching



SCHOOL-WIDE PROGRAMS

Instructional Practices Assessment
The 21st Century Classroom Series

*Implementation follows *Foundations in QTL, QTLCS & QTL Practicum*

We can help you design a customized plan or partnership that incorporates the QTL components that meet your needs. Your school or district plan can be as individual as the students you serve.

"Thanks in a large part to QTL our teachers are working more collaboratively to raise academic expectations and content rigor, and are utilizing best practices to enhance benchmark test scores. It is very rewarding to see teachers who pride themselves in becoming part of the 'solution' and to see a once seemingly stagnant system grow into a real professional learning community.

QTL continues to be a win/win for us."

Nancie B. Lightner, Ed.D.
Assistant Superintendent
Sussex County, VA

"QTL goes beyond technology integration. It offers sound strategies for all grade levels to use in their classrooms. Out of all the workshops our teachers attend, QTL has been the best received by my staff."

Rodney Peterson, Principal
Benson Elementary School
Johnston County, NC

"QTL has far exceeded my expectations. Our teachers are receiving strategies and training on validated best practices and methods on utilizing technology in the classroom. All of our teachers who have completed the training demonstrate greater levels of dedication and enthusiasm as a result..."

Daniel Cockman, Ed.D.
Thomasville, NC City Schools