

## IMPLEMENTING QTL

### PUTTING THEORY INTO PRACTICE

*Foundations in QTL*, *QTLCS* and *The QTL Practicum* include an implementation phase where teachers collaborate and focus on applying the concepts and theories they learned during the professional development. Participants form learning teams and use the action research process to assess student needs, research best practices, and create a plan of action to increase student achievement.

#### Planning and Preparation

A team of school leaders examines student data to determine the most critical student needs. The team reaches consensus on the top priority student need, which becomes a focus for the entire school.

#### Process

The faculty organizes into learning teams to engage in cycles of action research - planning, assessing, implementing, and evaluating specific strategies for improving student achievement within the identified need area. QTL instructors provide coaching and guidance throughout this process, which is referred to as the *Focused Collaborative Cycle*.

#### Outcome:

Faculties analyze data and clearly identify school-wide student needs.

#### Outcome:

Learning teams establish baselines, benchmarks, and goals in the targeted skill area to improve school-wide student achievement.

#### Outcome:

Classroom teachers use QTL strategies to address student needs and improve student outcomes.

#### Outcome:

School faculties engage in the Focused Collaborative Cycle structure for building successful Professional Learning Communities (PLCs).

