



QTL's New & Emerging Teacher Institute

Helping new teachers become veteran teachers.

The first years of teaching are the hardest.

New teachers need help getting a strong start in the classroom.

Students (and their parents) can be unexpectedly challenging. Administrators can be demanding. Peers can be too busy to help. There are rules to learn, requirements to fulfill, paperwork that can be daunting by itself. All that leaves little time to ask the important questions:

What are my responsibilities? How do my students learn best? How can I plan effective and engaging lessons?

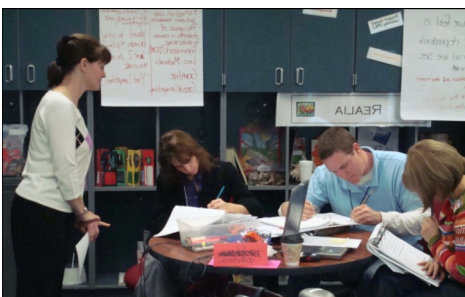
QTL's New & Emerging Teacher Institute (NETI) is a six-day program partially funded by the North Carolina General Assembly and offered to districts by The Centers for Quality Teaching and Learning.

NETI participants - teachers in their first three years in the classroom - attend a three-day immersion in their district as the school year begins. The initial sessions are designed to provide a strong awareness of the roles and responsibilities of teaching and a clear understanding of how to approach curriculum standards and the tools of instruction.

During the year, three days of additional instruction help ensure that teachers are not only surviving, but thriving in the classroom. The goals are three-fold: to help new teachers become more effective right from the start, to increase their job satisfaction, and to keep them in the classroom for years to come.

A positive start builds confidence and helps new teachers become veteran teachers.

Contact us at info@qtlcenters.org to find out how to offer QTL's NETI to your new teachers this year.



★ Meeting Schools' Needs

Schools must provide intensive professional development for new teachers. QTL's NETI provides a comprehensive, *effective* solution.



★ Meeting Teachers' Needs

NETI gives new teachers a stronger understanding of how students learn, how teachers connect, and how a new teacher fits into the school culture.



★ Meeting Students' Needs

Students' success depends largely on their teachers' ability to teach effectively. NETI helps new teachers overcome early hurdles.



THE CENTERS FOR QUALITY TEACHING AND LEARNING

4009 Barrett Drive, Suite 102, Raleigh, NC 27609
888.507.3800 or 919.878.0540 info@qtlcenters.org

1 out of every 3 teachers will leave the classroom within their first three years.

What does it take to adequately support novice teachers so they don't join the exodus?

Hiring and then losing teachers drains energy and resources from your schools. Time spent handling turnover is time *not* spent focused on students.

Beginning teachers' confidence about their career depends greatly on the support they receive. Effectively meeting the needs of new teachers is one of many critical challenges North Carolina schools juggle constantly. **QTL's New and Emerging Teacher Institute** provides a critical fundamental experience that instructs, guides, and supports beginning teachers to acquire effective teaching techniques and to remain open and optimistic toward their teaching careers.



SIX DAYS of FOCUSED PROFESSIONAL DEVELOPMENT

Three days at the start of school.

SESSION ONE

Theme: *The Education Profession*

Focus: Professional standards, roles and responsibilities, curriculum

Essential Question: *How do professional educators define and develop effective practice?*

SESSION TWO

Theme: *Elements of Effective Instructional Design*

Focus: Pacing guides, unit plans, task analysis, clear learning goals, lesson plans

Essential Question: *How do professional educators design effective instruction?*

SESSION THREE

Theme: *Engaging Diverse Learners*

Focus: Diversity, learning styles, multiple intelligences, engagement, differentiation, classroom management

Essential Question: *How do professional educators develop classroom practices that engage all learners?*

Three days during the school year.

SESSION FOUR

Theme: *Engaging the School Community*

Focus: Support networks, PLCs, curriculum integration, skills-based instruction, questioning, observation tools

Essential Question: *How do professional educators collaborate within the school community?*

SESSION FIVE

Theme: *Effective Classroom Organization & Data Management*

Focus: Classroom organization, Formative assessment, action research, positive reinforcement, data

Essential Question: *How do professional educators organize and use student data to enhance instruction?*

SESSION SIX

Theme: *Educators as Lifelong Learners*

Focus: Reflective practice, lifelong learning, self-assessment, action research

Essential Question: *How do professional educators grow and develop as reflective practitioners?*

*"I am more than happy to suggest that other districts use QTL's model for New and Emerging Teachers... The classroom management and instructional strategies have been provided in such a way that each teacher is going back to their own classroom and implementing the next day. **Due to the student success in behavior and academics as a result of this professional development, we are scheduling this as part of our ten-day orientation for lateral entry teachers in August so they are better prepared to meet the needs of their students from Day 1.**"*

- Terri Sessoms, Professional Growth Facilitator, Johnston County Schools