



The Centers for  
Quality Teaching and Learning

Helping teachers reach every student, every day.

## QTL Perkins IV – Supporting Your Teachers and Students

**Focused professional learning is the key to successful implementation of Perkins IV goals and the vision of the Arkansas Department of Workforce Education.** Professional development that brings together CTE and math and language arts teachers in a collaborative effort focusing on student success is much more than an activity... much more than a workshop. Integration is a process requiring commitment to high quality teaching that reaches across unfamiliar curricular lines to emphasize and support student success. **QTL Perkins IV** supports your local plan by helping CTE and academic teachers collaborate to integrate their curricula to meet the needs of students. Collaboration includes making the necessary connections between CTE and academic areas and integrating curricula. **QTL Perkins IV** provides critical support to these high expectations, coalescing in your teachers increasing their capacity to support their students in meeting the success indicators.

### **QTL Perkins IV – Eleven days of highest quality professional development**

**First five days – modeling and practicing research-based instructional practices –** in your school, district, coop or other convenient location. Emphasizing the use of technology tools, **QTL Perkins IV** helps teachers understand how working together they can create an environment in which their students learn and make connections between CTE and academic subjects to increase their engagement in their own learning, which reduces the likelihood they might drop out of school.

**Six days of collaborative action/research and student-centered project development –** Faculty members use student data and the school ACSIP to identify student needs, develop plans to meet those needs and design collaborative, cross-curricular projects to implement the plan. Some of these days will involve the QTL instructor on-site in your school providing coaching in the model to both CTE and academic teachers.

Each QTL session will have about 16 participants. They should come from the same faculty so that collaboration begins the first day. In the case of smaller schools, two schools can send their affected faculties. In the case of Vocational-Technical Centers, CTE instructions should be divided among high school faculties, many of which will also have CTE instructions in other courses.

**When and where can classes be held?** Classes can be scheduled to meet your need in most circumstances. The QTL staff will come to your district, vocational-technical center or participating coop teacher center to provide the program.

**I would like to know more.** Please visit our website – [www.qtlcenters.org/arkansas](http://www.qtlcenters.org/arkansas). You may also feel free to call:

Debbie Gullett, Partnership Development Specialist, 501-467-6767 – [dgullett@qtlcenters.org](mailto:dgullett@qtlcenters.org)  
Dave Boliek, Chief Executive Officer, 501-255-0557 – [dboliek@qtlcenters.org](mailto:dboliek@qtlcenters.org)